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ABSTRACT

These 16 papers provide as complete a picture as possible of the current efforts in self-directed learning (SDL) application and research. The papers are: "Challenging Some Myths about Self-Directed Learning Research" (Long); "Childhood Experiences as Origins of Self-Directed Learning Experiences" (Long, Stubblefield); "Self-Confidence and Self-Directed Learning: An Overview from Social-Cognitive Psychology" (Jones); "A Longitudinal Study: Social Behavior and SDLRS [Self-Directed Learning Readiness Scale] Scores" (Long, Redding, Eisenman); "From Behaviorism to Humanism: Incorporating Self-Direction in Learning Concepts into the Instructional Design Process" (Hiemstra, Brockett); "Self-Undirected Learning" (Ebeling); "The Organizing Circumstance Revised: Environmentally Structured Learning Projects among Adults with Low Formal Education" (Padberg); "The Current State of SDL in Business and Industry" (Piskurich); "Self-Directed Professionals and Autodidactic Choice" (Bouchard); "Self-Directed Learning in French Professional Education" (Carre); "Self-Organized Job Related Learning: An Empirical Study" (Straka, Kleinmann, (Stokl); "Self-Directed Learning Readiness as a Characteristic of the Entrepreneur" (Guglielmino, Klatt); "Self-Directed Learning Readiness and Job Performance at Motorola" (Durr, Guglielmino, Guglielmino); "Continuous Workplace Learning: An Assessment of Learner Perceptions" (Welden, Denny); "Learner Profiles: A Cross-Sectional Study of Selected Factors Associated with Self-Directed Learning" (Confessore, Confessore); and "Seeing Information Sources form the Learner's Perspective" (Steele). The volume contains 30 tables and 22 figures. (YLB)